2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: CHARLES E PATTERSON MIDDLE

Campus Number: 014906053

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	71%	73%	67%	73%	79%	-	90%	89%	79%	48%	67%	73%	74%	69%	64%
	2023	77%	72%	76%	73%	78%	79%	-	92%	67%	70%	37%	71%	75%	77%	76%	68%
At Meets Grade Level or Above	2024	57%	45%	46%	39%	44%	58%	-	90%	44%	46%	21%	44%	49%	40%	43%	43%
	2023	52%	42%	42%	38%	48%	42%	-	67%	17%	32%	17%	43%	38%	49%	38%	36%
At Masters Grade Level	2024	26%	14%	11%	2%	15%	17%	-	50%	0%	18%	0%	0%	14%	3%	6%	17%
	2023	22%	13%	12%	5%	20%	13%	-	25%	17%	8%	0%	0%	12%	14%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	66%	57%	65%	81%	-	90%	78%	68%	43%	78%	70%	55%	60%	67%
	2023	75%	70%	80%	74%	83%	85%	-	67%	100%	83%	51%	100%	79%	81%	76%	75%
At Meets Grade Level or Above	2024	39%	27%	36%	27%	33%	48%	-	80%	44%	43%	17%	33%	41%	22%	30%	38%
	2023	40%	28%	33%	22%	41%	42%	-	67%	33%	26%	16%	14%	31%	38%	29%	34%
At Masters Grade Level	2024	14%	7%	10%	7%	6%	15%	-	70%	11%	0%	2%	0%	11%	5%	7%	10%
	2023	16%	9%	11%	7%	17%	15%	-	8%	0%	6%	4%	0%	9%	14%	9%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	68%	71%	69%	68%	77%	-	85%	60%	78%	41%	71%	70%	74%	68%	60%
	2023	78%	74%	79%	73%	81%	79%	*	88%	*	89%	52%	57%	76%	84%	76%	75%
At Meets Grade Level or Above	2024	54%	43%	43%	36%	42%	51%	-	54%	60%	50%	19%	43%	43%	44%	39%	31%
	2023	55%	44%	48%	44%	38%	58%	*	81%	*	56%	25%	57%	43%	57%	42%	47%
At Masters Grade Level	2024	29%	17%	18%	12%	23%	21%	-	23%	20%	19%	2%	0%	17%	20%	12%	10%
	2023	27%	15%	20%	17%	12%	33%	*	50%	*	22%	8%	29%	17%	27%	16%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	52%	36%	57%	72%	-	69%	80%	50%	28%	71%	50%	55%	48%	52%
	2023	63%	62%	62%	55%	62%	67%	*	88%	*	67%	46%	43%	62%	62%	59%	61%
At Meets Grade Level or Above	2024	34%	26%	25%	14%	30%	37%	-	23%	40%	25%	19%	43%	24%	25%	22%	21%
	2023	37%	31%	28%	23%	16%	40%	*	75%	*	36%	21%	29%	28%	29%	22%	39%
At Masters Grade Level	2024	11%	5%	6%	2%	11%	7%	-	0%	0%	6%	4%	0%	5%	7%	6%	6%
	2023	11%	7%	4%	4%	1%	8%	*	6%	*	6%	8%	14%	4%	5%	3%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	84%	78%	87%	87%	*	93%	*	89%	61%	69%	85%	83%	80%	78%
	2023	83%	78%	81%	76%	79%	83%	-	83%	75%	100%	50%	83%	78%	86%	77%	72%
At Meets Grade Level or Above	2024	56%	48%	53%	47%	47%	56%	*	87%	*	73%	27%	46%	51%	58%	49%	47%
	2023	58%	46%	51%	35%	56%	55%	-	75%	50%	74%	25%	50%	47%	59%	43%	43%
At Masters Grade Level	2024	29%	20%	26%	24%	20%	27%	*	40%	*	41%	11%	15%	25%	27%	21%	22%
	2023	28%	18%	20%	12%	21%	19%	-	42%	25%	34%	8%	0%	18%	24%	15%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	54%	45%	53%	59%	*	80%	*	80%	46%	40%	52%	60%	47%	52%
	2023	76%	67%	75%	72%	74%	75%	-	83%	100%	88%	47%	100%	74%	77%	73%	71%
At Meets Grade Level or Above	2024	43%	23%	14%	10%	9%	22%	*	0%	*	36%	17%	10%	11%	20%	13%	14%
	2023	46%	31%	33%	25%	32%	42%	-	50%	17%	59%	19%	40%	33%	33%	28%	17%
At Masters Grade Level	2024	16%	6%	3%	3%	2%	5%	*	0%	*	4%	12%	0%	3%	4%	2%	7%
	2023	17%	7%	3%	4%	1%	6%	-	0%	0%	6%	7%	0%	3%	5%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	64%	71%	62%	71%	73%	*	93%	*	95%	43%	77%	71%	71%	65%	67%
	2023	74%	65%	75%	65%	74%	83%	-	92%	88%	94%	42%	100%	74%	78%	70%	67%
At Meets Grade Level or Above	2024	44%	36%	44%	36%	36%	56%	*	87%	*	65%	27%	38%	45%	44%	36%	47%
	2023	47%	34%	44%	29%	38%	53%	-	75%	50%	80%	23%	50%	42%	46%	34%	33%
At Masters Grade Level	2024	17%	11%	14%	9%	9%	22%	*	47%	*	24%	16%	8%	14%	14%	11%	17%
	2023	17%	10%	15%	8%	18%	19%	-	33%	0%	23%	6%	0%	16%	14%	9%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	66%	58%	66%	71%	*	93%	*	84%	45%	62%	66%	68%	63%	69%
	2023	62%	49%	66%	54%	66%	64%	-	83%	63%	97%	35%	50%	62%	72%	57%	57%
At Meets Grade Level or Above	2024	33%	25%	36%	30%	34%	38%	*	80%	*	46%	25%	23%	37%	35%	32%	47%
	2023	33%	22%	30%	19%	28%	36%	-	50%	38%	49%	17%	17%	27%	34%	21%	26%
At Masters Grade Level	2024	17%	11%	14%	15%	8%	18%	*	40%	*	14%	16%	15%	14%	14%	11%	11%
	2023	16%	10%	14%	10%	13%	13%	-	33%	0%	23%	13%	0%	13%	16%	9%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	79%	74%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	31%	80%		62%	89%	-	90%	-	83%	*	*	7070	94%	69%	
	2023	43%	34%	93%		88%	100%	-	100%	*	100%	100%	*	92%	95%	90%	
At Masters Grade Level	2024	24%	13%	30%	26%	38%	28%	-	40%	-	25%	*	*	29%	35%	21%	57%
	2023	23%	15%	60%	60%	68%	55%	-	67%	*	56%	40%	*	60%	59%	55%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	69%	61%	68%	77%	*	89%	73%	79%	44%	68%	69%	69%	64%	64%
	2023	76%	73%	75%	68%	75%	78%	*	86%	81%	87%	46%	75%	74%	78%	71%	69%
At Meets Grade Level or Above	2024	48%	41%	39%	32%	35%	49%	*	70%	43%	50%	22%	37%	40%	38%	34%	37%
	2023	49%	42%	40%	30%	39%	48%	*	71%	37%	54%	21%	38%	38%	45%	33%	36%
At Masters Grade Level	2024	20%	14%	14%	10%	13%	18%	*	36%	5%	17%	8%	8%	14%	13%	10%	13%
	2023	20%	14%	14%	9%	15%	17%	*	29%	6%	19%	7%	6%	13%	16%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	76%	72%	76%	81%	*	89%	76%	82%	49%	69%	76%	77%	73%	67%
	2023	77%	75%	78%	74%	79%	80%	*	88%	72%	86%	46%	70%	77%	82%	76%	71%
At Meets Grade Level or Above	2024	54%	48%	48%	41%	44%	56%	*	76%	53%	57%	22%	45%	48%	48%	43%	40%
	2023	53%	47%	47%	39%	47%	52%	*	75%	33%	54%	22%	50%	43%	55%	41%	41%
At Masters Grade Level	2024	22%	15%	18%	13%	20%	22%	*	37%	6%	27%	4%	7%	19%	17%	14%	16%
	2023	20%	14%	17%	11%	18%	22%	*	40%	17%	21%	5%	10%	15%	21%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	61%	50%	60%	75%	*	84%	82%	68%	39%	66%	62%	59%	55%	60%
	2023	75%	71%	74%	68%	75%	78%	*	83%	94%	81%	50%	80%	74%	75%	71%	73%
At Meets Grade Level or Above	2024	43%	35%	30%	21%	26%	43%	*	53%	41%	40%	19%	34%	31%	27%	25%	28%
	2023	45%	36%	36%	25%	35%	46%	*	73%	33%	47%	21%	30%	35%	38%	30%	36%
At Masters Grade Level	2024	17%	11%	8%	5%	8%	12%	*	29%	6%	6%	6%	7%	9%	7%	6%	10%
	2023	19%	12%	10%	7%	12%	13%	*	15%			7%	5%		12%	8%	12%
All Grades Science	1																
At Approaches Grade Level or Above	2024	75%	68%	71%	62%	71%	73%	*	93%	*	95%	43%	77%	71%	71%	65%	67%
	2023	77%	72%	75%	65%	74%	83%	-	92%	88%	94%	42%	100%	74%	78%	70%	67%
At Meets Grade Level or Above	2024	43%	35%	44%	36%	36%	56%	*	87%	*	65%	27%	38%	45%	44%	36%	47%
	2023	47%	39%	44%	29%	38%	53%	-	75%	50%	80%	23%	50%	42%	46%	34%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	14%		9%	22%	*	47%	*	24%	16%	8%			11%	17%
	2023	18%	12%	15%	8%	18%	19%	-	33%	0%	23%	6%	0%	16%	14%	9%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	66%	58%	66%	71%	*	93%	*	04 /0	45%	62%		68%	63%	69%
	2023	78%	71%	66%		66%	64%	-	83%	63%		35%	50%			57%	57%
At Meets Grade Level or Above	2024	51%	48%	36%	30%	34%	38%	*	80%	*	46%	25%	23%	37%	35%	32%	47%
	2023	52%	45%	30%	19%	28%	36%	-	50%	38%	49%	17%	17%	27%	34%	21%	26%
At Masters Grade Level	2024	27%	22%	14%	15%	8%	18%	*	40%	*	14%	16%	15%	14%	14%	11%	11%
	2023	27%	23%	14%	10%	13%	13%	-	33%	0%	23%	13%	0%	13%	16%	9%	13%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	23%	32%	25%	29%	40%	-	80%	33%	36%	17%	33%	37%	19%	27%	36%
	2023	35%	23%	24%	15%	31%	33%	-	58%	17%	14%	12%	14%	21%	32%	19%	25%
Reading and Mathematics Including EOC	2024	36%	23%	32%	25%	29%	40%	-	80%	33%	36%	17%	33%	37%	19%	27%	36%
	2023	35%	23%	24%	15%	31%	33%	-	58%	17%	14%	12%	14%	21%	32%	19%	25%
Reading Including EOC	2024	57%	45%	46%	39%	44%	58%	-	90%	44%	46%	21%	44%	49%	40%	43%	43%
	2023	52%	42%	42%	38%	48%	42%	-	67%	17%	32%	17%	43%	38%	49%	38%	36%
Math Including EOC	2024	40%	27%	36%	27%	33%	48%	-	80%	44%	43%	17%	33%	41%	22%	30%	38%
	2023	40%	28%	33%	22%	41%	42%	-	67%	33%	26%	16%	14%	31%	38%	29%	34%
7th Graders																	
Reading and Mathematics	2024	35%	24%	23%	14%	27%	35%	-	15%	40%	22%	13%	43%	23%	23%	19%	17%
<u> </u>	2023	37%	27%	26%	21%	15%	35%	*	69%	*	36%	19%	29%	25%	27%	21%	36%
Reading and Mathematics Including EOC	2024	36%	24%	23%	14%	27%	35%	-	15%	40%	22%	13%	43%	23%	23%	19%	17%
	2023	38%	27%	26%	21%	15%	35%	*	69%	*	36%	19%	29%	25%	27%	21%	36%
Reading Including EOC	2024	54%	43%	43%	36%	42%	51%	-	54%	60%	50%	19%	43%	43%	44%	39%	31%
	2023	55%	44%	48%	44%	38%	58%	*	81%	*		25%	57%			42%	47%
Math Including EOC	2024	40%	29%	25%	14%	30%	37%	-	23%	40%		19%	43%			22%	21%
	2023	43%	33%	28%		16%	40%	*	75%	*		21%	29%			22%	39%
8th Graders			0070								2270			2070		/0	2370
Reading and Mathematics	2024	28%	15%	11%	9%	7%	14%	*	0%	*	32%	17%	0%	7%	19%	9%	10%
_	2023	31%	20%	23%	15%	26%	31%	-	50%	17%	35%	12%	20%	20%	28%	16%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	28%	27%	22%	14%	36%	*	60%	*	49%	20%	23%	25%	31%	21%	22%
	2023	44%	33%	37%	20%	39%	45%	-	67%	38%	63%	21%	33%	36%	39%	27%	28%
Reading Including EOC	2024	57%	48%	53%	47%	47%	56%	*	87%	*	73%	27%	46%	51%	58%	49%	47%
	2023	58%	46%	51%	35%	56%	55%	-	75%	50%	74%	25%	50%	47%	59%	43%	43%
Math Including EOC	2024	49%	33%	29%	22%	16%	44%	*	60%	*	51%	20%	31%	27%	33%	24%	25%
	2023	51%	41%	47%	30%	46%	55%	-	75%	38%	80%	27%	50%	48%	45%	39%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	29%	23%	17%	21%	31%	*	36%	35%	29%	15%	23%	23%	21%	19%	22%
	2023	37%	29%	24%	17%	24%	33%	*	62%	19%	27%	14%	21%	22%	29%	19%	24%
Reading and Mathematics Including EOC	2024	38%	30%	27%	21%	23%	37%	*	50%	35%	36%	16%	31%	28%	25%	22%	25%
	2023	39%	30%	29%	18%	29%	37%	*	65%	28%	38%	17%	25%	27%	33%	22%	29%
Reading Including EOC	2024	54%	47%	48%	41%	44%	56%	*	76%	53%	57%	22%	45%	48%	48%	43%	40%
	2023	53%	46%	47%	39%	47%	52%	*	75%	33%	54%	22%	50%	43%	55%	41%	41%
Math Including EOC	2024	45%	37%	30%	21%	26%	43%	*	53%	41%	40%	19%	34%	31%	27%	25%	28%
	2023	47%	38%	36%	25%	35%	46%	*	73%	33%	47%	21%	30%	35%	38%	30%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	49%	45%	39%	49%	45%	-	60%	31%	58%	30%	61%	45%	47%	38%	40%
	2023	51%	40%	40%	38%	45%	46%	-	42%	17%	28%	29%	42%	39%	43%	36%	45%
Grade 6 Mathematics	2024	48%	40%	54%	49%	52%	63%	-	80%	50%	54%	46%	56%	57%	45%	49%	46%
	2023	54%	47%	52%	50%	60%	62%	-	29%	33%	36%	51%	33%	49%	61%	46%	52%
Grade 7 ELA/Reading	2024	66%	58%	61%	60%	58%	55%	-	73%	90%	69%	49%	71%	63%	55%	59%	56%
	2023	71%	67%	71%	73%	72%	70%	*	71%	*	71%	58%	79%	67%	82%	70%	74%
Grade 7 Mathematics	2024	49%	44%	35%	30%	36%	33%	-	32%	50%	46%	36%	64%	35%	34%	36%	38%
	2023	56%	55%	40%	39%	35%	43%	*	57%	*	43%	48%	29%	37%	46%	37%	47%
Grade 8 ELA/Reading	2024	69%	67%	72%	70%	70%	68%	*	80%	*	85%	63%	65%	72%	73%	69%	67%
-	2023	63%	59%	55%	53%	54%	50%	-	63%	69%	66%	43%	58%	52%	63%	51%	55%
Grade 8 Mathematics	2024	66%	55%	52%	48%	49%	63%	*	20%	*	68%	65%	65%	50%	57%	50%	48%
	2023	74%	72%	79%	76%	78%	82%	-	83%	92%	84%	61%	90%	79%	78%	78%	81%
End of Course Algebra I	2024	72%	67%	83%	76%	88%	78%	-	90%	-	91%	*	*	82%	84%	72%	100%
5	2023	76%	76%	93%	85%	90%	100%	-	83%	*	100%	100%	*	92%	95%	93%	95%
All Grades Both Subjects	2024	64%	59%	55%	50%	54%	56%	*	66%	61%	65%	48%	66%	55%	53%	51%	50%
	2023	64%	61%	56%	54%	58%	59%	*	58%	56%	56%	49%	55%	54%	63%	53%	59%
All Grades ELA/Reading	2024	67%	63%	60%	56%	60%	56%	*	72%	63%	72%	48%	66%	60%	59%	56%	54%
5	2023	63%	60%	55%	54%	57%	56%	*	59%	47%	55%	43%	61%	52%	63%	52%	56%
All Grades Mathematics	2024	60%	55%	49%	44%	47%	56%	*	60%	59%	59%	48%	66%	50%	47%	46%	47%
	2023	66%	63%	58%	54%	59%	63%	*	57%	64%	57%	54%	50%	55%	64%	53%	62%
					School Pr	oaress - A	cceler	ated Learn	ina bv	Grade ar	d Subi	ect					
Grade 6 ELA/Reading	2024	24%	23%	23%	18%	36%	*	-	_	*	*	23%	*	18%	38%	17%	0%
5	2023	26%	20%	17%	14%	17%	22%	-	-	-	17%	8%	-	19%	8%	17%	20%
Grade 6 Mathematics	2024	27%	23%	28%	20%	32%	45%	_	-	-	29%	20%	*	28%	28%	23%	10%
	2023	35%	35%	47%	47%	41%	71%	-	*	-	40%	32%	*	49%	42%	36%	40%
Grade 7 ELA/Reading	2024	23%	22%	17%	22%	4%	33%	-	-	*	30%	13%	*	19%	14%	18%	13%
,	2023	39%	42%	50%	46%	59%	42%	*	*	*	63%	22%	*	46%	61%	46%	30%
Grade 7 Mathematics	2024	14%	15%	9%	0%	14%	*	-	*	-	11%	4%	*	7%	14%	7%	8%
	2023	22%	27%	16%	8%	19%	25%	_	*	-	40%	13%	*	15%	18%	14%	11%
Grade 8 ELA/Reading	2024	34%	46%	49%	39%	67%	54%	*	*	*	*	38%	*	53%	39%	45%	63%
	2023	39%	39%	37%	40%	14%	40%	_	*	*	*	23%	*	26%	61%	37%	13%
Grade 8 Mathematics	2023	44%	33%	34%	30%	28%	44%	*	*	*	71%	25%	50%	33%	35%	25%	18%
e.eac o manemand	2024	49%	48%	56%	58%	52%	47%	-	*	*	*	32%	*	53%	62%	58%	62%
End of Course Algebra I	2023	55%	49%	*	-	*	*	_	-	-	*	-	-	*	-	*	*
	2024	58%	53%	*	_	-	-	_	*	_	-	_	_	-	*	*	*
All Grades Both Subjects		32%	33%	28%	22%	29%	46%	*	0%	20%	36%	20%	47%	28%	28%	23%	19%
	2024	38%	40%	28 %	41%	38%	40%	*	30%	80%	47%	20%	25%	38%	47%	38%	36%
	2025	5070	4070	H I /0	+170	50%	+170		5070	0070	+7 70	2270	2370	50%	+/ 70	50%	50%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	30%	26%	31%	45%	*	*	*	33%	23%	43%	31%	29%	27%	24%
	2023	35%	38%	39%	37%	38%	35%	*	*	67%	50%	18%	*	34%	50%	36%	21%
All Grades Mathematics	2024	35%	33%	26%	20%	27%	47%	*	*	*	38%	16%	50%	26%	27%	19%	14%
	2023	40%	42%	43%	43%	38%	47%	-	33%	*	43%	26%	*	42%	45%	40%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	I cai	June	District	Campus						rmance Lev		Dased	i un-out	(waiver)	Dema	LD/LL	(current)	
All Grades All Subjects					•			,,										
At Approaches Grade Level or Above	2024	75%	71%	69%	-	-	-	-	-	-	79%	-	79%	-	59%	69%	63%	97%
	2023	76%	73%	75%	-	-	-	-	-	-	67%	-	67%	-	63%	76%	67%	98%
At Meets Grade Level or Above	2024	48%	41%	39%	-	-	-	-	-	-	43%	-	43%	-	32%	39%	34%	83%
	2023	49%	42%	40%	-	-	-	-		-	34%	-	34%	-	18%	41%	32%	85%
At Masters Grade Level	2024	20%	14%	14%	-	-	-	-		-	19%	-	19%	-	10%	13%	12%	44%
	2023	20%	14%	14%	-	-	-	-	-	-	12%	-	12%	-	3%	14%	11%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	76%	-	-	-	-	-	-	71%	-	71%	-	64%	78%	65%	100%
	2023	77%	75%	7 8 %	-	-	-	-		-	67%	-	67%	-	79%	79%	69%	100%
At Meets Grade Level or Above	2024	54%	48%	48%	-	-	-	-		-	46%	-	46%	-	36%	49%	38%	91%
	2023	53%	47%	47%	-	-	-	-		-	36%	-	36%	-	43%	47%	37%	93%
At Masters Grade Level	2024	22%	15%	18%	-	-	-	-		-	21%	-	21%	-	12%	18%	14%	82%
	2023	20%	14%	17%	-	-	-	-	-	-	13%	-	13%	-	7%	18%	12%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	61%	-	-	-	-	-	-	79%	-	79%	-	54%	61%	59%	91%
	2023	75%	71%	74%	-	-	-	-	-	-	72%	-	72%	-	64%	74%	71%	93%
At Meets Grade Level or Above	2024	43%	35%	30%	-	-	-	-	-	-	33%	-	33%	-	25%	30%	26%	64%
	2023	45%	36%	36%	-	-	-	-		-	35%	-	35%	-	7%	36%	32%	80%
At Masters Grade Level	2024	17%	11%	8%	-	-	-	-		-	17%	-	17%	-	7%	8%	9%	27%
	2023	19%	12%	10%	-	-	-	-	-	-	12%	-	12%	-	0%	10%	10%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	71%	-	-	-	-	-	-	100%	-	100%	-	57%	71%	64%	100%
	2023	77%	72%	75%	-	-	-	-	-	-	67%	-	67%	-	40%	77%	63%	100%
At Meets Grade Level or Above	2024	43%	35%	44%	-	-	-	-	-	-	60%	-	60%	-	39%	44%	42%	86%
	2023	47%	39%	44%	-	-	-	-	-	-	31%	-	31%	-	0%	45%	27%	88%
At Masters Grade Level	2024	16%	10%	14%	-	-	_	-	-	-	20%	-	20%	-	14%	14%	15%	43%
	2023	18%	12%	15%	-		-	-	-	-	11%	-	11%	-	0%	15%	10%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	66%	-	-	-	-		-	100%	-	100%	-	61%	65%	67%	100%
	2023	78%	71%	66%	-	-	-	-	-	-	53%	-	53%	-	40%	67%	51%	100%
At Meets Grade Level or Above	2024	51%	48%	36%	-	-	-	-	-	-	60%	-	60%	-	39%	34%	42%	100%
	2023	52%	45%	30%	-		_	-		-	22%	_	22%	-	0%	30%	20%	75%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

		State			Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	Pull-Out	ALP ESL (Waiver)		EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	22% 23%	14% 14%	-	-	-	-	-	-	20% 8%	-	20% 8%	-	11% 0%	15% 14%	12% 7%	
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	59%	55%	-	-	-	-	-	-	51%	-	51%	-	49%	55%	49%	82%
	2023	64%	61%	56%	-	-	-	-	-	-	58%	-	58%	-	65%	56%	59%	70%
All Grades ELA/Reading	2024	67%	63%	60%	-	-	-	-	-	-	46%	-	46%	-	54%	60%	53%	95%
	2023	63%	60%	55%	-	-	-	-	-	-	54%	-	54%	-	65%	55%	56%	73%
All Grades Mathematics	2024	60%	55%	49%	-	-	-	-	-	-	56%	-	56%	-	43%	50%	46%	68%
	2023	66%	63%	58%	-	-	-	-	-	-	61%	-	61%	-	65%	57%	62%	67%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	28%	-	-	-	-	-	-	*	-	*	-	19%	30%	19%	*
	2023	38%	40%	41%	-	-	-	-	-	-	33%	-	33%	-	56%	42%	36%	-
All Grades ELA/Reading	2024	30%	33%	30%	-	-	-	-	-	-	*	-	*	-	25%	31%	24%	-
	2023	35%	38%	39%	-	-	-	-	-	-	19%	-	19%	-	*	41%	21%	_
All Grades Mathematics	2024	35%	33%	26%	-	-	-	-	-	-	*	-	*	-	13%	28%	15%	*
	2023	40%	42%	43%	-	-	-	-	-	-	45%	-	45%	-	50%	42%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Grades)	tion								
All Tests							maues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	92%	97%	99%	*	95%		97%	95%	98%		88%	95%	95%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%		*	2%			5%	2%		11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%		*			0%	0%	0%		0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	93%	96%	99%	*	95%	89%	96%	95%	97%	98%	88%	95%	95%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	1%	*	3%	11%	4%	5%	3%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	96%	99%	*	95%	89%	96%	95%	97%	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	1%	*	3%	11%	4%	5%	3%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	89%	99%	98%	*	94%	*	97%	96%	100%	98%	87%	95%	97%
Not Included in Accountability: Mobile	4%	5%	5%	10%	1%	2%	*	0%	*	3%	4%	0%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	89%	99%	98%	*	94%	*	97%	96%	100%	98%	87%	95%	97%
Not Included in Accountability: Mobile	4%	4%	5%	10%	1%	2%	*	0%	*	3%	4%	0%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	89%	90%	93%	*	93%	100%	93%	91%	87%	95%	83%	90%	94%
Not Included in Accountability: Mobile	4%	5%	9%	11%	10%	6%	*	7%	0%	7%	9%	13%	5%	17%	10%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	89%	90%	93%	*	91%	100%	93%	91%	87%	95%	82%	90%	94%
Not Included in Accountability: Mobile	4%	5%	9%	11%	10%	6%	*	9%	0%	7%	9%	13%	4%	18%	10%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	90%	93%	*	91%	100%	93%	91%	87%	96%	82%	90%	94%
Not Included in Accountability: Mobile	5%	6%	9%	11%	9%	6%	*	9%	0%	7%	9%	13%	4%	17%	9%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	100%	100%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	90%	88%	88%	92%	-	100%	100%	95%	91%	86%	93%	85%	89%	96%
Not Included in Accountability: Mobile	4%	5%	9%	12%	12%	4%	-	0%	0%	5%	9%	14%	6%	15%	10%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	4%	-	0%	0%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	-	0%	0%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	90%	88%	88%	92%	-	100%	100%	95%	91%	86%	93%	85%	89%	96%
Not Included in Accountability: Mobile	4%	4%	9%	12%	12%	6%	-	0%	0%	5%	9%	14%	6%	15%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	94.8%	95.4%	94.4%	94.3%	*	96.0%	95.5%	93.9%	93.8%	94.5%	95.4%
2021-22	92.2%	91.8%	93.6%	94.2%	93.4%	92.1%	*	96.4%	90.2%	93.8%	92.4%	92.8%	92.8%
Chronic Absenteeism													
2022-23	20.3%	22.9%	15.4%	13.2%	15.5%	17.2%	*	8.7%	18.2%	21.0%	21.1%	17.6%	9.4%
2021-22	25.7%	29.7%	20.5%	20.2%	21.2%	21.3%	*	5.4%	41.2%	20.5%	25.1%	25.1%	25.5%
Annual Dropout Rate (Gr 7 - 8)												
2022-23	0.8%	1.7%	0.5%	0.4%	0.0%	0.9%	*	0.0%	6.3%	0.0%	0.8%	0.7%	0.0%
2021-22	0.7%	1.1%	0.8%	0.7%	0.9%	0.7%	*	0.0%	7.1%	0.0%	0.0%	0.9%	1.5%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.1%	*	-	-	-	-	-	-	*	-	*	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2023-24 Graduation Profile (TAPR)** CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	2,496	377,367
By Ethnicity:				
African American	-	-	889	46,822
Hispanic	-	-	849	197,333
White	-	-	389	103,009
American Indian	-	-	10	1,181
Asian	-	-	89	19,151
Pacific Islander	-	-	60	574
Two or More Races	-	-	210	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	486	49,278
Foundation H.S. Program (Endorsement)	-	-	195	16,475
Foundation H.S. Program (DLA)	-	-	1,815	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	304	34,589
Economically Disadvantaged Graduates	-	-	1,153	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206	50,229
At-Risk Graduates	-	-	1,482	168,430
CTE Completers	-	-	527	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CHARLES E PATTERSON MIDDLE (014906053) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,022	100.0%	43,824	5,517,464	1,022	100.0%	43,864	5,531,236	
Students by Grade									
Grade 6	324	31.7%	7.2%	7.3%	324	31.7%	7.2%	7.2%	
Grade 7	343	33.6%	6.9%	7.3%	343	33.6%	6.9%	7.3%	
Grade 8	355	34.7%	6.6%	7.5%	355	34.7%	6.6%	7.5%	
Ethnic Distribution									
African American	387	37.9%	33.5%	12.8%	387	37.9%	33.5%	12.8%	
Hispanic	306	29.9%	34.4%	53.2%	306	29.9%	34.4%	53.2%	
White	160	15.7%	17.4%	25.0%	160	15.7%	17.4%	25.0%	
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Asian	43	4.2%	2.2%	5.4%	43	4.2%	2.2%	5.4%	
Pacific Islander	18	1.8%	2.1%	0.2%	18	1.8%	2.1%	0.2%	
Two or More Races	107	10.5%	10.1%	3.1%	107	10.5%	10.0%	3.1%	
Sex									
Female	487	47.7%	49.2%	48.9%	487	47.7%	49.2%	48.8%	
Male	535	52.3%	50.8%	51.1%	535	52.3%	50.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	616	60.3%	66.0%	62.3%	616	60.3%	66.0%	62.2%	
Non-Educationally Disadvantaged	406	39.7%	34.0%	37.7%	406	39.7%	34.0%	37.8%	
Section 504 Students	165	16.1%	10.4%	7.2%	165	16.1%	10.4%	7.2%	
EB Students/EL	126	12.3%	12.6%	24.4%	126	12.3%	12.6%	24.3%	
Students w/ Disciplinary Placements (2022-23)	43	3.8%	2.5%	1.9%					
Students w/ Dyslexia	102	10.0%	7.5%	6.0%	102	10.0%	7.4%	6.0%	
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%	
Homeless	4	0.4%	0.9%	1.4%	4	0.4%	0.9%	1.4%	
Immigrant	10	1.0%	0.4%	2.9%	10	1.0%	0.4%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	1,022	100.0%	73.1%	65.7%	1,022	100.0%	73.1%	65.7%	
Military Connected	564	55.2%	48.8%	3.9%	564	55.2%	48.8%	3.9%	
At-Risk	598	58.5%	52.5%	53.2%	598	58.5%	52.5%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	111	10.9%	11.7%	24.5%	111	10.9%	11.7%	24.4%	
Career and Technical Education	4	0.4%	17.0%	26.9%	_	_	_	-	
Career and Technical Education (9-12 grades only)	0					_	-	-	
Gifted and Talented Education	62		3.2%			6.1%	3.2%	8.5%	
Special Education	142		17.6%			13.9%	17.7%	14.0%	
Students with Disabilities by Type of Primary Disab									

	Membership				Enrollment			
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	142							
Students with Intellectual Disabilities	73	51.4%	41.3%	45.7%				
Students with Physical Disabilities	10	7.0%	17.2%	18.9%				
Students with Autism	19	13.4%	15.8%	16.2%				
Students with Behavioral Disabilities	40	28.2%	23.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	216	18.9%	26.8%	16.1%				
African American	90	7.9%	11.1%	3.4%				
Hispanic	60	5.3%	7.9%	8.5%				
White	30	2.6%	4.2%	3.1%				
American Indian	3	0.3%	0.2%	0.1%				
Asian	9	0.8%	0.4%	0.5%				
Pacific Islander	5	0.4%	0.7%	0.0%				
Two or More Races	19	1.7%	2.5%	0.5%				
Special Ed Students who are Mobile	33	17.6%	29.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	14.3%	20.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	128	19.6%	26.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	126	18.4%	27.2%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention R	ates by G	irade					
Grade 6	0.4%	0.8%	0.3%	1.7%	0.9%	0.3%	
Grade 7	1.1%	1.7%	0.5%	0.0%	1.0%	0.4%	
Grade 8	0.0%	0.7%	0.4%	0.0%	1.2%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.6	15.2	19.2
Secondary			
English/Language Arts	10.2	11.5	16.3
Foreign Languages	20.1	23.2	18.8
Mathematics	14.7	14.3	17.5
Science	18.0	15.6	18.5
Social Studies	20.8	16.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	84.6	100.0%	100.0%	100.0%
Professional Staff	71.2	84.2%	59.8%	63.9%
Teachers	58.0	68.6%	44.5%	48.3%
Professional Support	9.2	10.9%	11.6%	11.1%
Campus Administration (School Leadership)	4.0	4.7%	3.2%	3.3%
Educational Aides	13.3	15.8%	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	114.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	51.8	61.3%	56.3%	54.4%
Teachers by Ethnicity				
African American	19.4	33.5%	26.1%	12.6%
Hispanic	14.7	25.3%	18.4%	30.1%
White	19.0	32.8%	47.9%	53.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.7%	2.1%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	4.9	8.4%	4.7%	1.3%
Teachers by Sex				
Males	15.4	26.5%	21.7%	24.5%
Females	42.6	73.5%	78.3%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	2.5%
Bachelors	39.8	68.5%	67.5%	71.7%
Masters	18.3	31.5%	31.4%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.7	18.4%	9.3%	8.7%
1-5 Years Experience	16.3	28.1%	33.3%	27.4%
6-10 Years Experience	15.4	26.5%	22.7%	20.2%
11-20 Years Experience	8.8	15.2%	21.2%	27.1%
21-30 Years Experience	4.9	8.4%	10.5%	13.7%
Over 30 Years Experience	2.0	3.4%	3.0%	3.0%
Number of Students per Teacher	17.6	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.9	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	8.1	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$59,263	\$57,189	\$54,272
1-5 Years Experience	\$58,743	\$60,584	\$58,185
6-10 Years Experience	\$62,695	\$65,824	\$61,494
11-20 Years Experience	\$70,215	\$71,340	\$65,219
21-30 Years Experience	\$73,168	\$77,194	\$69,723
Over 30 Years Experience	\$79,853	\$83,758	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,558	\$66,169	\$62,474
Professional Support	\$66,634	\$71,229	\$73,783
Campus Administration (School Leadership)	\$85,510	\$86,925	\$86,738
Instructional Staff Percent	n/a	65.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.7	47.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.9	1.5%	4.7%	6.0%					
Career and Technical Education	1.0	1.7%	3.7%	5.5%					
Compensatory Education	2.9	4.9%	2.6%	3.1%					
Gifted and Talented Education	4.8	8.2%	1.4%	1.6%					
Regular Education	39.6	68.3%	71.4%	69.8%					
Special Education	3.8	6.6%	10.9%	10.3%					
Other	5.1	8.8%	5.2%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)